

## **EDUCATIONAL LEADERSHIP STUDIES**

The Educational Leadership Studies program provides students with an opportunity to explore a broad range of issues in educational leadership, policy, and administration. It prepares students to assume leadership roles in a variety of settings, including school and district leadership, post-secondary institutions and policy analysis. The Faculty offers a Master of Education degree and a Graduate Diploma in Educational Leadership Studies.

### **Admission Requirements**

In addition to meeting the requirements in the School of Graduate Studies **General Regulations**,

1. students must have completed a range and number of courses in Education deemed appropriate by the Faculty and Dean of Education.
2. a minimum of two years of teaching/leadership experience is recommended.

### **Program Requirements**

1. all students in the Master of Education Program (Educational Leadership Studies) program must complete
  - 6100 Research Designs and Methods in Education
  - 6420 Ethical Issues and Perspectives in Educational Practice and Policy

Two of the following:

- 6203 Leadership: Theory and Practice
- 6204 Educational Administration: Theory and Practice
- 6205 Educational Policy: Theory and Practice

One of the following:

- 3 credit hours (thesis route) within closed electives as listed in 5. below or
- 6 credit hours (internship, paper folio, project, comprehensive course route) within closed electives as listed in Closed electives below

2. students on the thesis route must complete at least one of the research courses listed below (6100 is prerequisite)
  - 6466 Qualitative Research Methods
  - 6467 Quantitative Research Methods
  - 6468 Critical Approaches to Educational Research

- 6469 Theoretical and Methodological Foundations of Action Research
3. students on the comprehensive-course route must complete 6290 Research and Development Seminar in Educational Leadership Studies. Normally students would be permitted to register for this course only after all other course requirements have been met, or during the student's last semester of studies.
  4. to meet total credit hour requirements students may choose electives from any university graduate offering provided that those chosen are appropriate to the student's program:
    - students on the thesis route must complete a total of at least 18 credit hours
    - students on the internship, paper folio, or project route must complete a total of at least 24 credit hours and the appropriate course option including 6291 Internship in Educational Leadership Studies (6 credit hours), 6292 Project in Educational Leadership Studies (6 credit hours), or 6293 Paper Folio in Educational Leadership Studies (6 credit hours)
    - students on the comprehensive-course route must complete a total of at least 30 credit hours
  5. Closed electives are those listed below:
    - 6202 Social Context of Educational Leadership
    - 6321 Supervisory Processes in Education
    - 6330 Educational Finance
    - 6335 Legal Foundations of Educational Administration
    - 6410 Seminar on Philosophical Issues in Educational Policy and Leadership
    - 6425 Comparative Perspectives in Public Education, Reform, and Leadership
    - 6426 Educational Leadership and Technological Systems
    - 6427 School Community Partnerships
    - 6440 Family-School Relations: Leadership and Policy Implications
    - 6465 School Violence: Leadership and Policy Implications
    - 6664 Seminar in School Improvement
    - 6710 Issues in Development and Implementation of Special Education Policy and Practices